



Parent Information Network

Arizona Department of Education
Exceptional Student Services



Winter 2003 CLEARINGHOUSE ORDER FORM

Visit our Home Page at <http://www.ade.az.gov/ess/pinspals>

Check the number for the requested items. One complimentary copy per item will be sent. Contact the PIN Specialist from your county listed on the back of this form for an explanation of items or help in ordering what you need. (HP) indicates those documents that can be downloaded or linked to from our Home Page. (E) and (S) indicate those resources that are available in both English and Spanish.

ACADEMIC STANDARDS RESOURCES

- ☐ AS01 Alternate Assessments: Questions and Answers
- ☐ AS02 Standards: Functional, Readiness, Foundations, Essentials, and Proficiency Levels
- ☐ AS03 Stanford 9 Fact Sheet
- ☐ AS07 Equivalent Demonstration (AIMS-ED) Framework
- ☐ AS09 Using Strength Based Assessments

AUDIO VISUAL RESOURCES

- ☐ AV01 Video Resource Catalog (lending library)

BEHAVIORAL RESOURCES

- ☐ BR01 A Handy Guide to Developing Behavior Plans (HP)
- ☐ BR02 Interventions for Chronic Behavior Problems (HP)
- ☐ BR03 Effective Parenting: Positive Support for Families
- ☐ BR04 Threats & Disruptions at School Not Tolerated (HP)
- ☐ BR07 Stress in Children (SP33)
- ☐ BR08 10 Things Parents Can Do for a Child Who Has ADHD/5 Rules for a Happy Relationship
- ☐ BR09 Helping the Student with ADHD in the Classroom
- ☐ BR10 School Phobia/School Avoidance/School Refusal (SP32)
- ☐ BR11 Bullying: What Schools and Parents Can Do
- ☐ BR13 Fostering Friendships, Curbing Bullying
- ☐ BR15 Advocating for Your Child who has Behavioral Challenges (HP)
- ☐ BR16 When Students Say "No"
- ☐ BR17 Bossy or Born Leader
- ☐ BR18 Positive Behavioral Support (HP)
- ☐ BR19 When an Adolescent Begins to Fail in School
- ☐ BR20 Proactive Approaches to Help Students Control Their Anger (HP)
- ☐ BR21 20 Things to Do Instead of Hurting Someone Back
- ☐ BR22 Functional Behavioral Assessment (HP)
- ☐ BR23 Strategies to Work With Students With Oppositional Defiant Disorders (HP)
- ☐ BR24 Oppositional Defiant Disorder vs Conduct Disorder (HP)

DISABILITY RELATED INFO SHEETS & RESOURCES

- ☐ DR03 Autism (HP)
- ☐ DR04 Emotional Disability (HP)
- ☐ DR05 Hearing Impairments (HP)
- ☐ DR06 Mental Retardation (HP)
- ☐ DR07 Multiple Disabilities (HP)
- ☐ DR08 Orthopedic Impairment (HP)
- ☐ DR09 Other Health Impairments (HP)
- ☐ DR10 Preschool Delays (HP)
- ☐ DR11 Specific Learning Disability (HP)
- ☐ DR12 Speech/Language Impairment (HP)
- ☐ DR13 Traumatic Brain Injury (HP)
- ☐ DR14 Visual Impairment (HP)
- ☐ DR15 Autism: Characteristics and Coping Strategies
- ☐ DR16 AD/HD (Attention Deficit/Hyperactivity Disorder)
- ☐ DR17 Tourette Syndrome
- ☐ DR18 Helping Young Children with Learning Disabilities at Home
- ☐ DR19 Dyslexia Basics (SP29)
- ☐ DR20 ABCs of Dyslexia
- ☐ DR21 Asperger's Syndrome (HP)
- ☐ DR22 What is FAS?
- ☐ DR23 Dual Exceptionalities (HP)
- ☐ DR25 Diagnosis and Treatment of Attention Disorders (HP)

EARLY CHILDHOOD RESOURCES

- ☐ EC01 Checklist for Your Child's Growth: 0-5 yrs (SP21) (HP)
- ☐ EC02 10 Ways to Nurture Learning in Preschoolers and Kindergartners
- ☐ EC03 Assessment of Readiness Skills (SP26)
- ☐ EC04 Early Childhood Assessment: 0-3 yrs (SP23)
- ☐ EC05 Early Identification of Speech-Language Delays and

- Disorders (SP25)
- ☐ EC06 Evaluate Your Child's Pre-School Skills (SP23)
- ☐ EC07 How Your Child Develops: 0-5 yrs (SP20)
- ☐ EC08 Parents Are Their Child's First Teacher
- ☐ EC09 Tomorrows Brainchild: The first years last forever
- ☐ EC12 Understanding the Goals of Preschool Education (HP) (SP07)
- ☐ EC13 Academic Redshirting and Young Children
- ☐ EC14 Creating Successful Readers by Developing Phonological Awareness Skills

GENERAL RESOURCES

- ☐ GR01 PIN Trainings and Workshops (descriptions) (HP)
- ☐ GR05 National Website Listings (HP)
- ☐ GR06 Websites with Resources in Other Languages (HP)
- ☐ GR07 Parent and Advocacy Groups in Arizona (HP)
- ☐ GR14 Where to Find Resources and Information on Special Education and Disability Related Issues

INDIVIDUALIZED EDUCATION PROGRAM RESOURCES

- ☐ IE01 Why We Should Use Standards in IEPs (HP)
- ☐ IE02 10 Common Mistakes Parents Make During the IEP Meeting (HP)
- ☐ IE03 Frequently Asked Questions about IEPs (Appendix A) (HP)
- ☐ IE04 20 Steps to Getting a Good IEP
- ☐ IE05 Checklist for Effective IEPs
- ☐ IE11 Preparing for the IEP: Helpful Hints (HP)
- ☐ IE12 The IEP Meeting Sequence (HP)
- ☐ IE13 Designing IEP Transition Plans (HP)

PARENT RELATED RESOURCES

- ☐ PR02 Making Friends
- ☐ PR03 Parenting Styles: Power, powerless, and empowered
- ☐ PR04 I'm Bryan's Dad and Part of His Team
- ☐ PR05 Sibling Needs: Helpful information for parents
- ☐ PR06 Create a Home File (SP08) (HP)
- ☐ PR09 ARS 15-102, Parental Involvement in the School (HP)
- ☐ PR10 How Busy Parents Can Help Their Children Learn and Develop (HP)
- ☐ PR11 How to Know When You Need Help (HP)
- ☐ PR16 How to Increase Student Motivation
- ☐ PR17 Academic Motivation: A Handout for Parents
- ☐ PR20 Special Thoughts: A special parent shares words of wisdom
- ☐ PR21 Coping with the Fact Your Child Has a Disability
- ☐ PR23 Reasons Why Parents Do and Do Not Attend Meetings/How to Bring About Change
- ☐ PR36 Grandparents Raising Their Grandchildren (HP)
- ☐ PR39 Grandparents Raising Grandchildren: Where to find help (HP)
- ☐ PR42 A Native American Mother's Journey

SELF-ADVOCACY RESOURCES

- ☐ SA01 20 Steps to Appropriate Services
- ☐ SA02 A Parent and Educator's Guide to Section 504 of the Rehabilitation Act of 1973 (SP30)
- ☐ SA03 Basic Special Education Requirements (HP)
- ☐ SA04 Solving Problems Informally (brochure) (HP)
- ☐ SA05 Dispute Resolution Packet (Solving Problems Informally, Complaint, Mediation and Due Process Systems) (HP)
- ☐ SA06 Section 504: Frequently Asked Questions (HP)
- ☐ SA07 Understanding the Differences Between IDEA and Section 504 (HP)
- ☐ SA08 The Other Service Option Parents and Students Need to Understand (Section 504) (HP)
- ☐ SA09 Self-Advocacy Instructional Guides from the Arizona Center for Disability Law (order form)
- ☐ SA10 From Emotions to Advocacy (HP)
- ☐ SA15 When I Have Questions and Concerns (HP)

- SA17 Special Education Rights of Parents & Children Under Federal & State Requirements (SP05) (HP)
- SA19 CIRCLE the sample letter(s) you would like to receive to request; a) Discuss a Problem*, b) Initial Evaluation*, c) Independent Evaluation*, d) Child's Records*, e) IEP Review*, f) Change of Placement*, g) Prior Written Notice, h) Mediation, i) Private School Placement, j) due Process Hearing*, k) Filing a Complaint, l) Follow-Up*, and m) Provide Positive Feedback* (items with * are available in Spanish-SP16)
- SA22 Effective Parent Advocacy: How to Take Charge
- SA23 Advocacy in Action
- SA24 How Parents Can Be Advocates for Their Children with Learning Disabilities
- SA25 Some Common Sense Steps to Resolving Disagreements Between Parents & Schools
- SA26 8 Steps to Conflict Resolution
- SA27 Mediation: Positive Solutions for Resolving Differences (SP17) (HP)
- SA30 Traveling the Special Ed. Highway: A Parent's Guide to a Safe & Happy Journey (SP11) (HP)

SPECIAL EDUCATION RESOURCES

- SE01 Five Homework Strategies for Teaching Students with Disabilities (HP)
- SE02 Understanding the Special Ed. Process (SP09) (HP)
- SE03 Independent Educational Evaluation: Implications of IDEA regulations (HP)
- SE04 Public Charter Schools & Students with Disabilities(HP)
- SE05 Commonly Used Acronyms (HP)
- SE06 Glossary of Special Education Terms (HP)
- SE07 Psychological Tests: A handout for parents
- SE08 Retention or Promotion, A Dilemma
- SE09 Private Special Education Schools
- SE10 Medicaid in the Public Schools (HP)
- SE11 Special Education: What parents of private or home-schooled children need to know (HP)
- SE18 Disability Classifications in Arizona (HP)
- SE19 A Better Way to Grade Special Ed. Students
- SE20 100 General Accommodations (HP)
- SE22 Assistive Technology Ideas for Math, Reading, Writing, Studying & Organizing, Transition to Adult Life, Aides to Daily Living, Recreation/Leisure, Seating, Positioning & Mobility, Computer Access, Hearing, and Vision (HP)
- SE23 Learning Styles Inventory
- SE24 Homework Practices that Support Students with Disabilities
- SE25 How to Help: Show you think education and homework are important (HP)
- SE26 A Parent Guide to Understanding Extended School Year (ESY) Services (HP)

SPANISH RESOURCES (Español)

- Si desea usted información ponga su marca al lado izquierdo del artículo. Favor de mandar la propia persona en el condado de su domicilio. Tenemos videos que se gravan gratis – AV01.
- SP01 Diccionario con los Terminos Usados en Educación Especial (dictionary of terms) (HP)
 - SP02 Cuando no Atiendo ni me Quedo Quieto
 - SP04 El Desorden Obsesno
 - SP05 Derechos de Educación Especial bajo Requisitos

- Federales y Estatales (SA17) (HP)
- SP06 El Nino Austisa
- SP07 Entendiendo los objetivos de la educación preescolar (EC12) (HP)
- SP08 Mantengan Sus Archivos al Dia (PR 06)
- SP09 Entendiendo el Proceso de Educación Especial (SE02)
- SP10 10 Necesita Su Hijo Programa
- SP11 Viajando por la Carretera de Educación Especial (SA30) (HP)
- SP12 Preguntas Comunes Sobre los Servicios de Educación Especial (Q & A on sped services)
- SP13 Que es un Psicologo Escolar
- SP14 Como Participar Efectivamente en IEP de su Hijo (How to Participate in an IEP meeting)
- SP15 Como Comunicarse Mejor con el Personal Escolar (communicating with the school)
- SP16 Guia Para Comunicarse con la Escuela através de la Correspondencia (see SA19 for availability)
- SP17 Mediación: Soluciones Positivas Para Resolver Disparidades (SA27) (HP)
- SP18 Paquete Para Resolucion De Disputas
- SP19 Cuando tengo preguntas y preocupaciones acerca de los Servicios de Educación Especial
- SP20 Como Desarrolla su Bebé Desde El Nacimiento Hasta Los Cinco Años (EC07)
- SP21 Crecimiento de su Niño desde el Nacimiento hasta los Cinco Años (EC01)
- SP23 Evaluación en los primeros años - Naciemiento hasta los tres años (EC06)
- SP24 Notas Importantes Primera Edad (preschool)
- SP25 Identificación Temprana de los Atrasos y Desórdenes del Habla y del Lenguaje (EC05)
- SP26 La evaluación de destrezas de apresto a edad temprana (early identification) (EC03)
- SP29 Lo Que Se Necesita Saber Sobre La Dislexia (DR19)
- SP30 Una Guia para la Sección 504 (SA02)
- SP32 Fobia a la Escuela/Rechazo a la Escuela/Evitación de la Escuela (BR10)
- SP33 Estrés en los Niños (BR07)

TRANSITION TO ADULthood RESOURCES

- TR01 Beyond High School: College & University Options (HP)
- TR02 Beyond High School: Vocational Education & Other Training Options (HP)
- TR03 Beyond High School: Military Options (HP)
- TR04 Transition Services Checklist
- TR05 Future and Special Needs Planning
- TR07 How to Prepare Your Children for Work (HP)
- TR08 Is Your Child Ready to Leave Home?
- TR09 Parenting Post-secondary Students with Disabiltiies (HP)
- TR11 College Survival Skills (HP)
- TR12 How is College Different from High School? (HP)
- TR14 Vocational Rehabilitation Information
- TR16 Vocational and Transition Planning (HP)
- TR17 Transition: Early Intervention to Preschool (HP)
- TR18 Transition: Preschool to Kindergarten (HP)
- TR19 Transition: Primary to Intermediate School (HP)
- TR20 Transition: Intermediate to Middle School (HP)
- TR21 Transition: Middle/Jr High to High School (HP)
- TR22 Transition: High School to Adult Life (H)

Return this form to the Parent Information Network Specialist listed for your county.

Name (print) Phone () Email:

Address, City, & Zip (print)

Check all that apply: ☐ Parent ☐ Educator ☐ Administrator ☐ Service Provider ☐ Other

Check if you want to receive: ☐ the quarterly PIN Network News ☐ the bi-annual list of parent conferences

- Apache & Navajo:** Jana Bays, 160 Maricopa Dr., Winslow, AZ, 86047, 928-289-6760
- Cochise Graham & Greenlee:** Karen Santa Maria, 239 Weissshorn St., Oro Valley, AZ, 85737, 520-742-6075
- Coconino, Mohave, & Yavapai:** Becky Raabe, P.O. Box 30007, Flagstaff, AZ, 86003-0007, 928-526-2566
- East Maricopa:** Susan Modos, 3430-29 North Mountain Ridge, Mesa, AZ, 85207, 480-654-1559
- West Maricopa:** Mozette Humphreys, 4802 E. Ray Rd., #23-10, Phoenix, AZ, 85044, 480-422-4404
- Pima, Santa Cruz & Yuma:** Shirley Hilts-Scott, ADE/ESS, 400 W. Congress, #241, Tucson, AZ, 85701, 520-749-3942
- Pinal, Gila & La Paz :** Tina Swearingen, 1285 Avenida Grande, Casa Grande, AZ, 85222, 520-836-3023